

Personal Development Overview

We are proud of the outstanding young children who attend our school and go on to the next journey of their education equipped with the necessary skills to become successful learners, empowered individuals and responsible citizens.

Our plan for Personal Development, detailed below, is designed using a tiered approach: our curriculum: whole school strategies and then targeted personal development. This approach is based on EEF guidance, yet we do make changes to the planned approach to react to significant events. For example, the Coronation of King Charles III.

Tier 1: Our Curriculum	Personal development is a carefully planned aspect of the Ingol CP curriculum. Subject leaders have evaluated the strands required to deliver successful personal development opportunities alongside core curriculum content. All of the subject progression documents can be found in the curriculum area of our website.
Tier 2: Whole School Strategies	Alongside our curriculum, sit the wider opportunities we provide to ensure we are delivering personal development strategies to the highest standard. IQM accreditation highlights the work carried out in school to ensure inclusivity for all. Our Enrichment Map notes all of the additional activities we take part in within school to promote personal development. This can be found in the Personal Development section of our website.
Reflection time/assemblies and celebrations of special events, cultures and communities	Reflection time happens in class daily and concentrates on our Gem Power for that term and other current events both locally and globally. We hold celebration assemblies to mark special festivals and events. The diversity of modern Britain is celebrated by planned displays around school at different times of the year. For example, our outdoor area at the front of the school is transformed into a Remembrance garden.
Inclusion	Strategies are in place to ensure our personal development plan is accessible and inclusive for all our children. This begins with quality first teaching and tailored curriculum content to support those who need it. Additional strategies include, targeted learning mentor time, use of social stories, parental support, same day interventions and one page profiles.
Tier 3: Targeted Personal Development	SuperKind project runs throughout school and children can take part in a wide range of social action projects both within school and in the local community. Children have access to a wide range of inspirational resources and videos made by children all over the world, who have made a difference. For more information follow this link https://superkind.org/