

Homework Policy

The Governors and staff of Ingol Community Primary school believe that homework is an important aspect of a child's education. We believe it encourages children to realise that learning can take place outside the classroom as well as promoting independent learning thus encouraging the child to take great responsibility for their personal progress.

Homework allows parents, carers and the school, to work in partnership for the benefit of their child. This policy is based on current government guidelines which emphasise the importance of homework and how it helps your child to learn. The guidelines include how much time pupils might reasonably be expected to spend on homework. The amount and type of homework we set is at a level which we believe to be reasonable and manageable as well as in line with the government guidance.

Intent

Homework is encouraged throughout the school. To be most effective, parents, carers, staff and the children need to understand its purpose.

- It reinforces skills which have been taught in school and gives children the opportunity to practice what they have learnt;
- It encourages self-discipline as the children take responsibility for their learning;
- It promotes independent learning;
- It sets standards for life and children become accustomed to working at home, preparing them for secondary school and futures employment;
- It encourages children to share their learning with parents and carers;
- It encourages parents and carers to become involved with their children's learning

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement. We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time'.

Implementation

We would hope that children read daily at home and that reading for pleasure is valued at all times and is not just confined to the total time spent completing homework. This would include fostering early reading skills, where appropriate. We want to promote a love of reading in every child. We encourage parents and carers to discuss their children's books and ask questions about them to ensure that there is understanding of their book as well as accurate reading. We expect all children to read a minimum of x3 per week and for parents to sign the reading diary acknowledging this.

Children will be set spellings to learn weekly. These will relate to children's ability as well as covering the year groups common exception words.

Times tables work will be set from Y1 upwards.

These 3 areas are our 'must do' expectations

In addition to these, teachers will set activities linked to learning in class on online platforms such as MyMaths and Bug Club. These can be accessed from home or in our extended provision of breakfast club and after school club. Also available from school will be paper based books to complete at home. These activities are purely choice.

Inclusion

All children will have access to homework or that is relevant to their current stage of learning.

Equal Opportunities

All children are provided with equal access to homework. We aim to provide suitable learning opportunities regardless of gender, religion, ethnicity or home background.

Impact

All children will have access to a range of learning at home allowing parental choice to determine when the additional tasks can be done. This should relieve the pressure for those children who attend lots of other activities outside of school.

Date updated: January 23

Ingol CP SLT