

Communication and Language

Join in with repeated phrases and refrains in stories. Begin to use new vocabulary introduced through stories or topics (e.g. autumn, animals). Use talk in roleplay to imagine and recreate experiences. Ask simple “why” and “how” questions. Follow 2-step instructions. Listen and respond to others in small group discussions

Understanding the World

- Show interest in different occupations e.g. visitors such as farmer, vet, emergency services, etc
- Talk about the lives of the people around them and their roles in society.
- Use newly learnt vocabulary in their speech and play
- Discuss events from the past around Remembrance Day.

Personal, Social and Emotional Development

- Identifying and talking about emotions
- Taking turns
- Promoting independence- coats and zips
- Building and developing friendships
- Antibullying week

Dates for your diary:

Monday 10th November- ‘Odd Sock Day’ for Anti-Bullying Week

Friday 14th November- Pyjama Day for Children in Need

Wednesday 26th November- Superhero Day- dress up as your favourite Superhero character or ‘People Who Help Us’ (doctor, fire fighter etc)

Wednesday 3rd December- Visit from a Guide Dog

Literacy

Phase 2 and starting Phase 3 phonics

Name writing

CVC word writing ‘cat, map, sat’



Superheroes Reception Class Autumn 2 2025

How can you help at home?

Support children in recognising and writing their name.

Look at recognition of numbers 1-10 and counting household objects.

Promote independence- putting coat on (and gloves and hat etc when the weather turns colder!).

Read daily for 5-10 minutes.

Expressive Art and Design

- Bonfire night artwork
- Remembrance Day poppies
- Making natural paint brushes
- Responding to music through painting
- Collages
- Landscape collage inspired by Megan-Coyle

Mathematical Development

Recognise and write numerals 1-10.

To compare and partition numbers.

Match numeral to quantity for numbers 1-10.

Physical Development

Practise fundamental movement skills including rolling, crawling, walking, jumping, running, hopping, skipping and climbing.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.