

Communication and Language

Retell stories using story language and key phrases.

Begin to link ideas using simple connectives (e.g. and, because).

Speak clearly in front of a small group or the class.

Talk about experiences using time-related language.

Understanding the World

- Recognise some environments that are different from the one they live
- Recognise some similarities and differences between life in this country and life in other countries
- Describe what they see, hear and feel whilst outside, e.g. name and describe some animals, recognising familiar animals.

Personal, Social and Emotional Development

- Talk about how to keep their bodies healthy and safe.
- Talk about emotions and ways to manage these appropriately.
- Understand how others might be feeling.
- Understand the importance of following rules.
- Be increasingly independent in selfcare- toileting, washing and drying hands, putting coats on and zipping them up.

Dates for your diary:

Tuesday 13th January- Pantomime.

Week beginning 9th February- visit to Dob Croft Nature Reserve at the INTACT Centre.

Literacy

Consolidating Phase 2 phonics and continuing phase 3.

Writing using developing phonics knowledge.

Short caption writing e.g. 'cat on a mat'.



Frozen Planet Reception Class Spring 1 2026

How can you help at home?

Support children in recognising and writing their name.

Look out for numbers in the environment

Compare amounts- who has more, who has less? How many more do I need?

Promote independence- putting coat on (and gloves and hat etc when the weather turns colder!).

Read daily for 5-10 minutes.

Expressive Art and Design

- Painting, mark making and collaging
- Making bird feeders linked to the 'Big Schools Birdwatch'
- Shrove Tuesday pancake making
- Valentine's crafts
- Polar animal crafts
- Joining in with familiar nursery rhymes
- Using instruments to perform music

Mathematical Development

Counting and comparing amounts to 10.

Partitioning numbers to 10.

Addition and subtraction within 5.

Comparing measures- mass, volume, width, height and length.

Sorting and patterning- matching, identifying common properties and 2 part patterns.

Physical Development

Practise fundamental movement skills including rolling, crawling, walking, jumping, running, hopping, skipping and climbing, throwing and catching.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.