

Communication and Language

Children using talk to clarify their thinking and ideas.

Children speaking in well-formed sentences.

Children using speech to reason and problem solve.

Children verbally re-tell stories and recall texts.

Children ask questions to clarify understanding.

Children maintain attention in a variety of contexts.

Understanding the World

Draw information from a simple map.

Compare different houses and homes from around the world.

Explore materials and test their suitability for a purpose.

Plant seeds and care for growing plants.

Understand the life cycle of a plant.

Observe seasonal changes.

Personal, Social and Emotional Development

- Understand that they can make a difference.
- Identify how they can care for their home, school and special people.
- Talk about how they can make an impact on the natural world.
- Talk about similarities and differences between themselves.
- Demonstrate building relationships with friends.

Dates for your diary:

Thursday 5th March- World Book Day- costumes or a prop welcome

Literacy

Review Phase 3 sounds.

Read simple phrases and sentences.

Write labels and captions.

Begin to write words by segmenting the sounds in words.

Form lower-case letters correctly.



Traditional Tales Reception Class Spring 2 2026

How can you help at home?

Support children in learning any sounds or 'High Frequency Words' that are sent home.

Play games that involve sharing and turn taking- snakes and ladders, matching pairs.

Encourage independence and responsibility.

Practise using child appropriate tools e.g. children's scissors.

Read daily for 5-10 minutes.

Expressive Art and Design

Learn and perform the nursery rhyme 'When Goldilocks Went to the House of the Bears'.

Listening and responding to different styles of music.

Play and perform with classroom instruments.

Making and performing stories with masks.

Observing and painting the changes of seasons- daffodils

Junk modelling musical instruments

Mathematical Development

Shape- circle, triangle, square, rectangle, sphere, cube, cuboid

Addition and Subtraction- one more, one less, number bonds to 10. Subtraction within 10.

Multiplication and Division- doubling, halving

Space- positional language (over, on top, under, next to

Time- faster, slower, longer, shorter, first, next, after that

Physical Development

Practise fundamental movement skills including rolling, crawling, walking, jumping, running, hopping, skipping and climbing, throwing and catching.

Negotiates space successfully and can adjust speed and direction.

Showing increasing control with a ball.

Children forming recognisable letters with an effective pencil grip.