

The Great Fire of London- Year 1



- At the end of my learning, I will know
- How the role of a fireman has changed, comparing 1666 to present day.
 - The Key events of the Great Fire of London.
 - Reasons why the fire spread and continued for four days.
 - Ways to identify a reliable source of information.
 - How London was rebuilt following the fire.

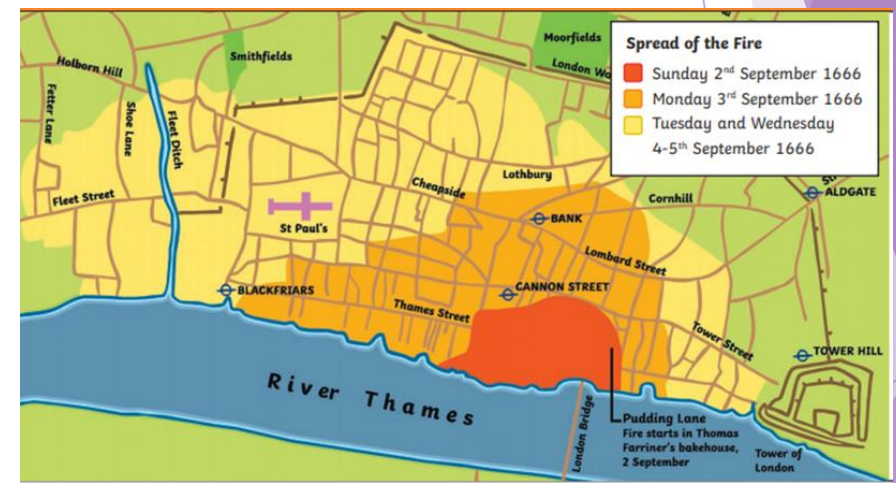
- Historical skills covered:
- Chronological Thinking
 - Compare and Contrast
 - Analyse Sources and Evidence
 - Causation
 - Make connections



Samuel Pepys



- Things I should already know
- The role and duties of a fireman.
 - Material properties (cross curricular with science)
 - Features and location of London (cross curricular with Geography)



Vocabulary	
Thatched	A building's roof made from dry material like straw and reeds.
Eyewitness	Someone who was at the event and watched it happen.
Reliable	Something you can trust and depend on.
Source	A piece of information or evidence.
Architect	A person who designs buildings.

Timeline of Events

- Sunday 2nd September 1666**
The fire starts at 1 a.m.
Mid-morning: Samuel Pepys starts to write about the fire in his **diary**.
- Monday 3rd September 1666**
The fire gets very close to the Tower of London.
- Tuesday 4th September 1666**
St Paul's Cathedral is destroyed by the fire.
- Wednesday 5th September 1666**
The wind dies down and the fire spreads more slowly.
- Thursday 6th September 1666**
The fire is finally put out.
Thousands of people are left homeless.