



R.E Policy

Policy Date 2026/2027

Ingol Community Primary – RE Policy

At Ingol Community Primary School we believe that RE has an important part to play in promoting the spiritual, moral, social, cultural and intellectual development of our pupils and in helping them to gain a greater understanding of themselves and a more sympathetic awareness of the needs of others. This enables pupils to be better equipped to cope with the responsibilities and experiences of adult life. To promote the ideas of our school vision we believe that education in RE should be a child centred, exciting journey. Children will learn to understand the world and their place in it, know that all members of the school community show respect and tolerance for others and develop a better cultural awareness. Children will have the opportunity to reflect and develop their spiritual awareness through stilling exercises. Thinking skills will be developed through child-led philosophical discussions.

Legal Requirements:

The statutory requirements are to be found in the Education Act (1944) and the Education Reform Act (1988).

- RE must be taught according to a locally agreed syllabus prepared by a specially convened standing conference. At Ingol Community Primary School, RE is taught within the Lancashire Agreed syllabus for Religious Education, 2016.
- RE must not be denominational but teaching about denominational differences is permitted.
- RE must be provided for all registered pupils, but parents have the right to withdraw their children from RE lessons.
- The Educational Reform Act (1988) states that 'RE must reflect the fact that religious traditions in Great Britain are in the main Christian whilst taking account of the teaching and practices of other principal religions represented in the country'. The Lancashire Agreed Syllabus for Religious Education meets the above criteria.

Intent OF RE:

1: The school curriculum intends to provide opportunities for all pupils to learn and achieve.

2: The school curriculum intends to promote pupils' spiritual, moral, social and cultural development and prepare pupils for the opportunities, responsibilities and experiences of life.

SCHOOL – SPECIFICATIONS:

In both KS1 and KS2, in the teaching of RE, we will:

- Approach RE from the viewpoint of the child who needs to develop his/ her own identity with sensitivity and respect for the belief of others.
- Pupils study Christianity for 50% of the year over three half-terms. Christianity is taught progressively throughout the child's time at school.
- The other five units : Judaism, Sikh Dharma, Buddhism, Islam and Hinduism, are taught once a year in order for pupils to have experience of studying all units during their time at school. Buddhism is taught in year 6 only.
- Enable pupils to know about and understand the beliefs and practices of some of the great religions of the world, particularly those represented in Lancashire and in the UK.
- The teaching of RE will take into account the pupils own religious experiences but will not make presuppositions of the religious background of the child.
- All children will be included in the study of all religions but the entitlement of any parent to withdraw their pupil from the session will be viewed systematically. Alternative arrangements will be made with the safety and welfare of the children in mind.

EYFS

In Reception, the pupils will:-

- Build constructive and respectful relationships.
- Express their feelings and the feelings of others.
- Show resilience and perseverance.
- Be tolerant of others.
- Listen to and talk about stories to build familiarity and understanding.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories including figures from the past.
- Know some similarities and differences between different religions and cultural communities within this country.
- Draw on their own experiences from what they learn about in class.

PLANNING

Teachers plan using [The Lancashire Agreed Syllabus for RE 2016 – ‘Searching for Meaning’](#)

The Syllabus, approved in line with the law, by the Agreed Syllabus Conference, SACRE and the Local Authority explains all the requirements for the RE curriculum in Lancashire Schools. It outlines statutory requirements and also the programmes of study for each key stage.

Resources to support quality teaching, learning and assessment in RE are on the Lancashire RE web site. Teachers include opportunities for links with the local church when planning Christianity topics. The local Vicar also plans and teaches lessons in our school in order to extend children’s learning and depth of knowledge.

RESOURCES

The RE resources are housed in the RE cupboard near the staff room. There is also a wide range of RE books in the school library, including Big Books. All classes have access to the internet. Each class teacher has access to the Lancashire Agreed Syllabus RE file and online resources, which includes the appropriate units (investigations) of the RE curriculum for their class. The RE subject leader organises the planning of units. Christianity is taught 3 times a year (God, Jesus and The Church). All other religions except Buddhism are taught once a year.

TEACHING AND LEARNING STYLES

We intend to inspire and enthuse pupils. We use Art, Drama, Speaking and listening activities, visits and visitors, posters, photos, DVD’s and ICT to promote active learning in RE. Cross curricular links are encouraged in line with whole school policy on teaching and learning. We recognise the importance of teaching to the attainment targets of the Agreed Syllabus in a balanced way.

EQUAL OPPORTUNITIES.

Inclusion and differentiation for pupils with SEN and EAL are taken into account in our planning and teaching as they are in all areas of the curriculum. Within the teaching of RE we make the most of opportunities to help pupils develop their sensitivity to relevant issues such as religious fasting and poverty in our world and to develop positive attitudes towards themselves and each other.

We draw on the varied experiences and backgrounds of our pupils and staff in order to make RE relevant and interesting to all our pupils.

Through RE, children have the opportunity to develop many key skills: thinking, researching, evaluating, reflecting and empathising.

SPIRITUAL, MORAL, SOCIAL and CULTURAL DEVELOPMENT

RE is a key opportunity for children to develop morally, spiritually, socially and culturally. IN RE lessons and PSHE and through our Collective Worship policy, children are invited to reflect on their personal responses to issues, consider other people's responses and appreciate that, for some, people's belief in a particular faith is extremely important.

We encourage our children to consider the answers offered by faith groups to questions of meaning and purpose, problems within society and their own experience.

RE also strongly supports the schools citizenship programme by introducing pupils to: the significance of belonging to a community, the diversity of communities, faith rules and ethical and cultural influences on religious practice. Each class is encouraged to do a school trip to visit a church, temple, gurdwara or mosque. Visitors from different faiths are organised by the class teachers and welcomed into our school.

ASSESSMENT

Assessment takes place at the end of each unit, indicating what most pupils should know and understand. Judgements about children's achievements are made through formal assessment and regular marking of pupils work. Pupils are given guidance on what they have done well, what they could improve further and how they could do it.

We report on pupils' progress and attainment in RE to parents, as required by law and the Lancashire Syllabus. We make specific, accurate comments on each child's progress in RE in end of year reports, based on regular monitoring of work with regard to the attainment targets of the Agreed Syllabus. We will transfer this information to new schools when pupils leave us.

HEALTH AND SAFETY AND FIELDWORK

All classes are encouraged to make use of places of worship and people from the community who are willing to communicate with the children. The school policies for safeguarding are to be put into practice.

MANAGEMENT

The teaching, assessing and recording of Religious Education is managed by the RE subject leader, in close collaboration with Senior Management.

The subject leader attends regular training and professional development and organises INSET and training for staff when necessary. RE is regularly monitored. A sample of books are looked at throughout the year and pupil questionnaires are completed.

Inclusion

Our intent is to provide for all children so that they can achieve their best potential in RE. We will monitor learning and identify children who are below expected and take steps to improve their attainment in all areas of this subject.

Pupils Premium

Staff teaching RE will be aware of the pupils that meet this criteria. Support staff will be utilised to ensure these pupils have the support they need to make good progress. Those children who are gifted in this subject will be suitably challenged.

RE Subject Leader: Mrs C Russell

Date of Review: July 2026