

### Communication and Language

Children to listen to others in the class and to stories during story time.  
To sit on the carpet for short periods of time.  
To follow 1 step instructions and understand 'why' questions.  
Speak in simple sentences and say simple rhymes.

### Understanding the World

Talk about members of my immediate family.  
Talk about members of their community.  
Continue developing positive attitudes about the differences between people.  
Show resilience and perseverance in the face of challenge.  
Use all of their senses in hands on exploration.

### Personal, Social and Emotional Development

- Identifying and talking about emotions
- Taking turns
- Promoting independence- coats and zips
- Building and developing friendships
- Antibullying week

### Reminders:

PE for Reception takes place on Monday, children will come to school in their PE kits on this day.

Please ensure all uniform, coats and bags are clearly labelled.

### Literacy

Introduction to Phase 2 Phonics.  
Discriminating between sounds and developing phonological awareness.  
Recognising words that have the same initial sounds.  
Giving meaning to the marks.  
Writing some letters in their name  
Listening to stories and retelling



### Expressive Art and Design

- Self portraits
- Junk modelling houses and homes.
- Creating skeleton and owl collages.
- Colour mixing.
- Exploring movement to music.
- Making a healthy snack.

### Mathematical Development

Recognise and write numerals 1-10.

To compare and partition numbers.

Match numeral to quantity for numbers 1-10.

## All About Me Reception Class Autumn 1 2026

### How can you help at home?

Support children in recognising and writing their name.

Look at recognition of numbers 1-5 and count household object.

Promote independence- putting coat on, using the toilet.

Read daily for 5-10 minutes when books are sent home.

### Physical Development

Begin to use their core muscle strength to achieve good posture when sitting on the floor or at the table.

Begin to safely use tools and equipment.

Children using pencils and other equipment comfortably for them.

Children making snips in paper either using one hand or two.