Communication and Language

Join in with repeated phrases and refrains in stories. Begin to use new vocabulary introduced through stories or topics (e.g. autumn, animals). Use talk in roleplay to imagine and recreate experiences. Ask simple "why" and "how" questions. Follow 2-step instructions. Listen and respond to others in small group discussions

Understanding the World

- Show interest in different occupations e.g. visitors such as farmer, vet, emergency services, etc
- Talk about the lives of the people around them and their roles in society.
- Use newly learnt vocabulary in their speech and play
- Discuss events from the past around Remembrance Day.

Personal, Social and Emotional Development

- Identifying and talking about emotions
- Taking turns
- Promoting independence- coats and zips
- Building and developing friendships
- Antibullying week

Dates for your diary:

9th-13th November- World Nursery Rhyme Week
Friday 13th November- Pyjama Day for Children in Need
Monday 16th November- Visit from a dentist
Wednesday 18th November- Guide Dog Visit
Monday 23rd November- Rock Kidz
Wednesday 25th November- Ambulance visit
Thursday 3rd December- Non-uniform day
Wednesday 9th December at 9:30- Reception Nativity
Wednesday 16th December- Christmas Lunch
Thursday 17th December- Christmas Party

Literacy

Phase 2 phonics

Name writing

CVC word writing 'cat, map, sat'



Superheroes Reception Class Autumn 2 2026

How can you help at home?

Support children in recognising and writing their name.

Look at recognition of numbers 1-10 and counting household objects.

Promote independence- putting coat on (and gloves and hat etc when the weather turns colder!).

Read daily for 5-10 minutes.

Expressive Art and Design

- Bonfire night artwork
- Remembrance Day poppies
- Making natural paint brushes
- Responding to music through painting
- Collages
- Landscape collage inspired by Megan-Coyle

Mathematical Development

Recognise and write numerals 1-10.

To compare and partition numbers.

Match numeral to quantity for numbers 1-10.

Physical Development

Practise fundamental movement skills including rolling, crawling, walking, jumping, running, hopping, skipping and climbing.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.